

**Calling 5:** ote from market

**Overview:** Carol’s father is going to the market for fruit and vegetables. He calls Carol and asks if she wants any food from the market.

**Language level:** Entry 1 or higher

**Web address:** All answers to the activities in this workbook can be found at:  
[www.esoluk.co.uk/calling/calling5.html](http://www.esoluk.co.uk/calling/calling5.html)

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## (1) Read and listen (transcript)

No.	speaker	conversation
	Narrator:	Carol's father is going to the market for fruit and vegetables. He calls Carol and asks if she wants any food from the market.
1.	Carol:	Hello.
2.	Father:	Is that Carol?
3.	Carol:	Hi ya. Yes.
4.	Father:	Er, are ya wanting ote from market tomorrow?
5.	Carol:	Erm, tomatoes. (pause) Yes, I think that's it. Ya could ...
6.	Father:	Eh?
7.	Carol:	Ya could get us some tomatoes.
8.	Father:	Tomatoes?
9.	Carol:	Yes.
10.	Father:	And, and do ya want some cucumber?
11.	Carol:	Yes. Pick us a cucumber up and some tomatoes.
12.	Father:	And lettuce?
13.	Carol:	Na, they don't really eat lettuce here.
14.	Father:	Oh, I don't.
15.	Carol:	Na, it's not their cup of tea. Yes, just some tomatoes and cucumber.
16.	Father:	Is there ote else?
17.	Carol:	No, I think that should be it.
18.	Father:	Eh?
19.	Carol:	No, that's it.
20.	Father:	Is that all?
21.	Carol:	Yes, ta.
22.	Father:	Any fruit?
23.	Carol:	Erm, couple of apples and bananas? If you want.
24.	Father:	Yes. Some bananas.
25.	Carol:	Yes, and apples.
26.	Father:	Yes.
27.	Carol:	Yes, that should be it.
28.	Father:	Is that all?
29.	Carol:	Yes, they don't eat ote else.
30.	Father:	Right, I'll see ya later.
31.	Carol:	Alright. I'll see ya later.
32.	Together:	Bye.

## (2) Audio gapfill

- Narrator:** Carol's father is going to the market for fruit and vegetables. He calls Carol and asks if she wants any food from the market.
- Carol:** Hello.
- Father:** Is that Carol?
- Carol:** Hi ya. Yes.
- Father:** Er, are ya [1] \_\_\_\_\_ ote from market tomorrow?
- Carol:** Erm, tomatoes. (pause) Yes, I think that's it. Ya could ...
- Father:** Eh?
- Carol:** Ya could get us [2] \_\_\_\_\_.
- Father:** Tomatoes?
- Carol:** Yes.
- Father:** And, and do ya want some [3] \_\_\_\_\_?
- Carol:** Yes. [4] \_\_\_\_\_ cucumber up and some tomatoes.
- Father:** And lettuce?
- Carol:** Na, they don't really eat [5] \_\_\_\_\_ here.
- Father:** Oh, I don't.
- Carol:** Na, it's not their [6] \_\_\_\_\_. Yes, just some tomatoes and cucumber.
- Father:** Is there ote else?
- Carol:** No, I think that should be it.
- Father:** Eh?
- Carol:** No, that's it.
- Father:** Is that all?
- Carol:** Yes, ta.
- Father:** Any [7] \_\_\_\_\_?
- Carol:** Erm, couple of apples and bananas? If you want.
- Father:** Yes. Some [8] \_\_\_\_\_.
- Carol:** Yes, and [9] \_\_\_\_\_.
- Father:** Yes.

**Carol:** Yes, that should be it.  
**Father:** [10] \_\_\_\_\_?  
**Carol:** Yes, they don't eat ote else.  
**Father:** Right, I'll see ya later.  
**Carol:** Alright. I'll see ya later.  
**Together:** Bye.

### (3) Informal / formal

Read the informal sentence. Write a formal sentence.

1 "Are ya wanting ote from market?"

1 \_\_\_\_\_

2 "Pick us a cucumber up."

2 \_\_\_\_\_

3 "It's not their cup of tea."

3 \_\_\_\_\_

4 "Is that all?"

4 \_\_\_\_\_

5 "Is there ote else?"

5 \_\_\_\_\_

6 "That should be it."

6 \_\_\_\_\_

7 "Get us some tomatoes."

7 \_\_\_\_\_

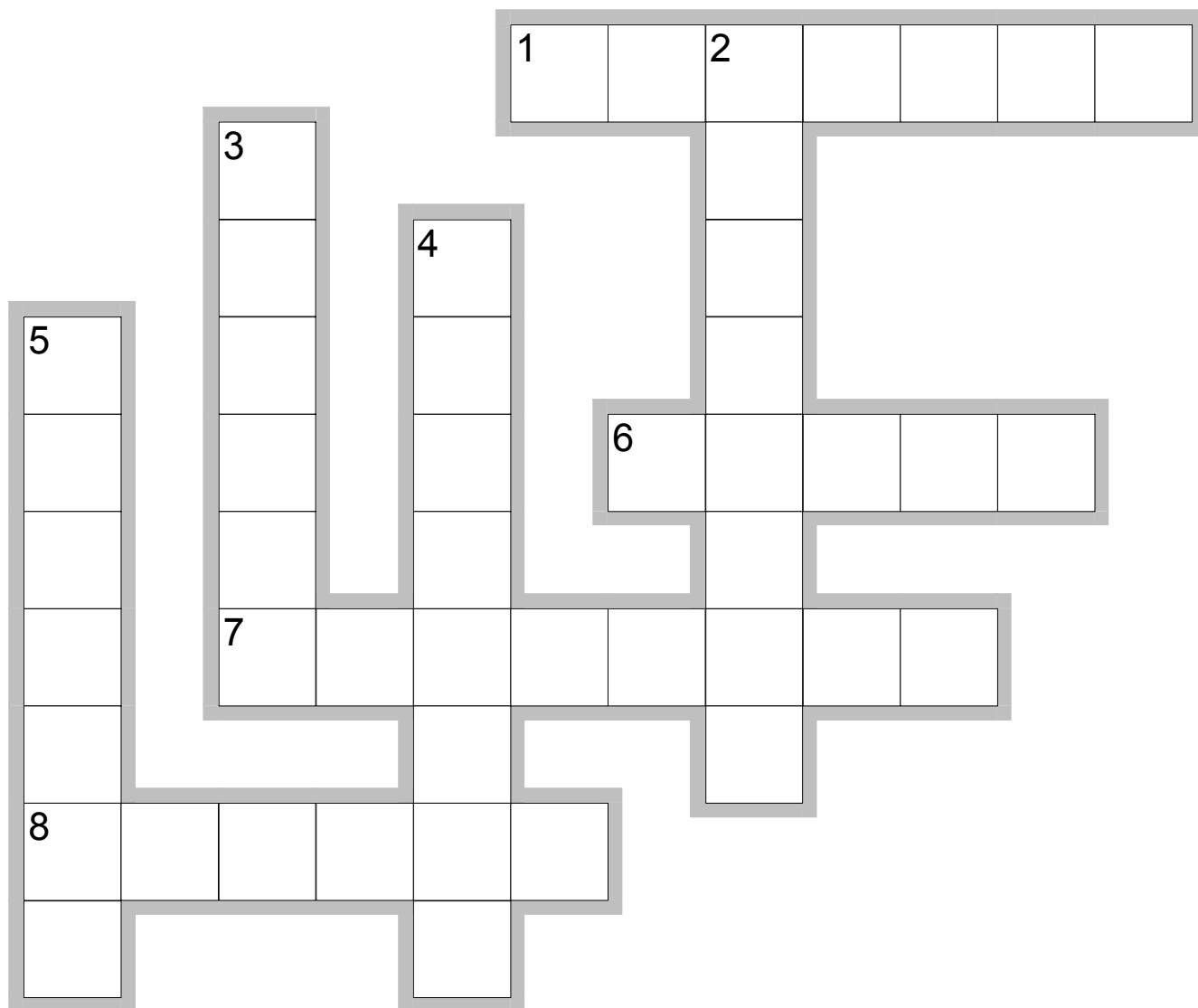
#### (4) Spellings

Practise spelling the words correctly.

Use LOOK SAY COVER WRITE CHECK

	word	syllables	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try	4 <sup>th</sup> try
1	market	mar ket 1 2				
2	tomorrow					
3	could					
4	tomatoes					
5	cucumber					
6	lettuce					
7	fruit					
8	apples					
9	bananas					
10	couple					

## (5) Crossword



### Across

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1. green and with many leaves
6. a word to describe fresh food that are not vegetables
7. a red fruit that's popular in salads
8. green or red and crunchy

### Down

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2. it's in the future
3. a place where you go shopping outdoors
4. it's long and green
5. long and yellow





## (7) Word wall

1. Work in pairs using a pencil. Take turns to guess a word from today. Use a rubber to start again.

2. Choose a word from today and write the number of letters in the box, e.g. \_ \_ \_ \_ \_ .

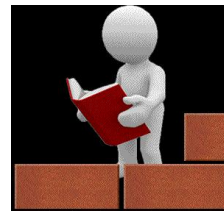
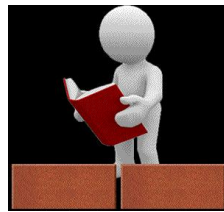
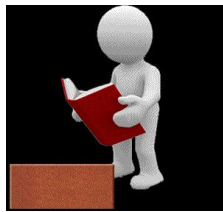
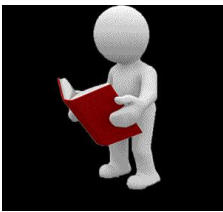


3. Write correct letters in pencil:

4. Letters used for each guess: \_\_\_\_\_

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

5. Every time the guesser is wrong give them a cross. Use a pencil.

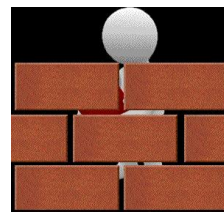
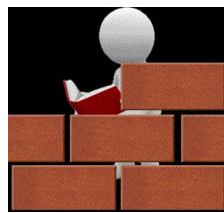
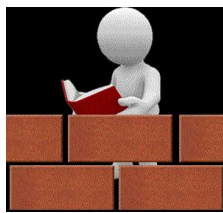
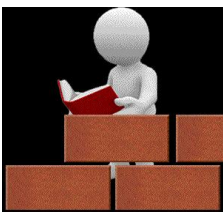


Start here →

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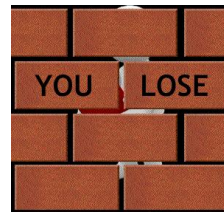
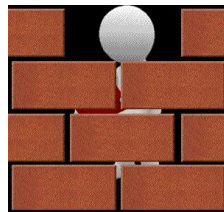
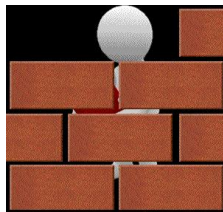
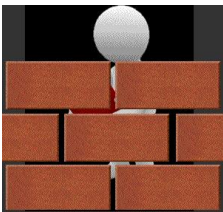


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## **(8) Write formal sentences (LSCWC)**

Look at each sentence. Read it aloud. Cover it. Write the sentence using a pencil. Check.

1 "Do you want anything from the market?"

1 \_\_\_\_\_

2 "Buy me a cucumber."

2 \_\_\_\_\_

3 "They do not like lettuce."

3 \_\_\_\_\_

4 "Is there anything else you want?"

4 \_\_\_\_\_

5 "Do you need anything else?"

5 \_\_\_\_\_

6 "I don't think I need anything else."

6 \_\_\_\_\_

7 "Please buy me some tomatoes."

7 \_\_\_\_\_

## (9) Write informal phrases (LSCWC)

Look at each phrase. Read it aloud. Cover it. Write the sentence using a pencil. Check.

Try to think of sentences and instances when you might use each phrase.

1 "are ya wanting ote from market"

1

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2 "pick us a cucumber up"

2

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3 "it's not their cup of tea"

3

---

4 "is that all"

4

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5 "is there ote else"

5

---

6 "that should be it"

6

---

7 "get us some tomatoes"

7

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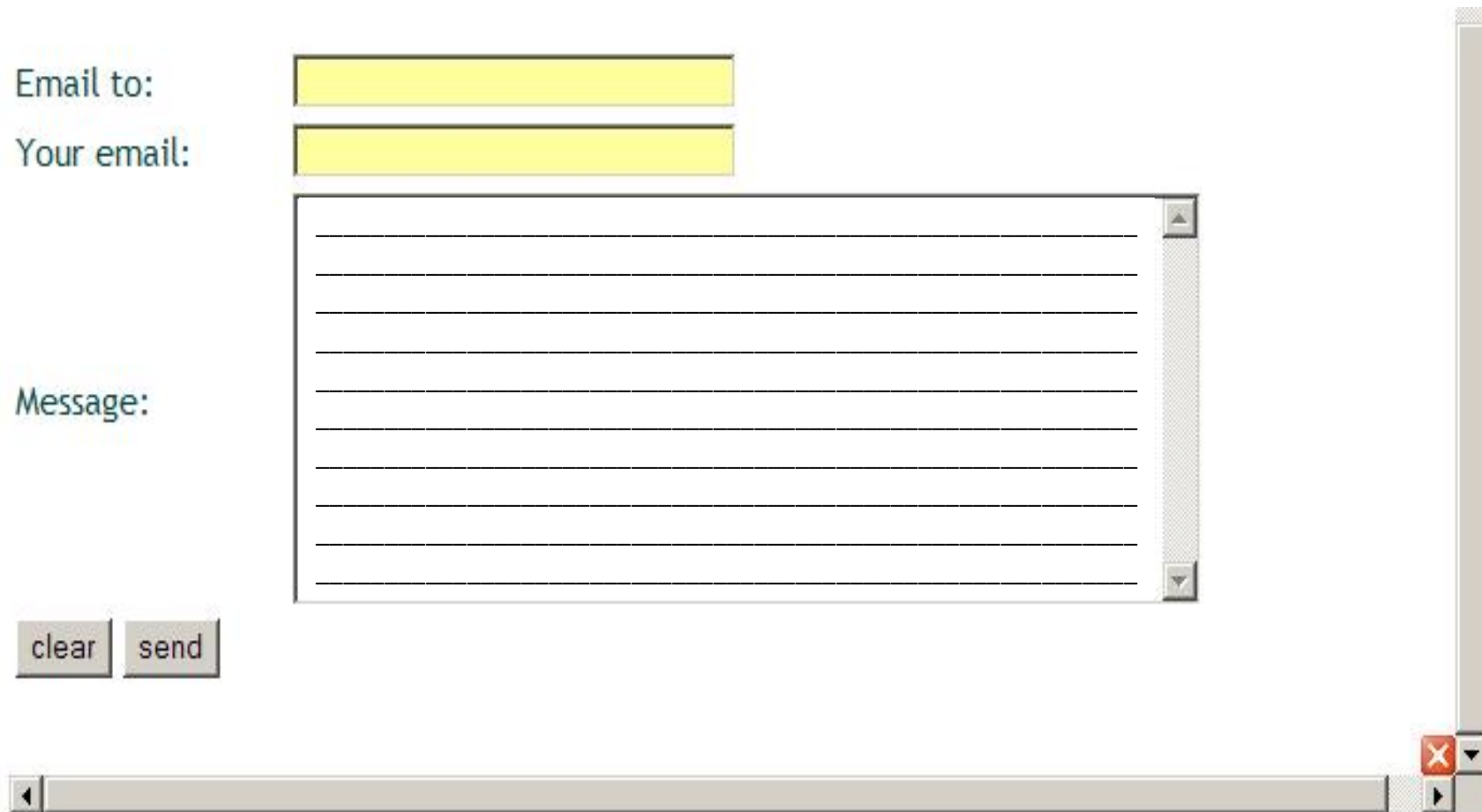
### (10) Write an email (draft then send online)

Send an email. Explain what happened in the telephone call, from beginning to end.

Email to:

Your email:

Message:



## Tutor transcript (with notes)

- **Emboldened** words and chunks indicate *colloquial* language use.
- Underlined words and chunks indicate shortened words.
- Words and chunks as <sup>superscript</sup> indicate *standard* language which is absent.
- For the sake of readability, not all words have been spelled to mimic the accent; for example, dropped 'h' and abbreviated words. Draw attention to these features for the learners.

Can the learners identify that Carol's father has problems with his hearing? This can be identified from (a) the unusually long pauses when Carol has stopped speaking and is waiting for a response (b) an excessive amount of repetition (c) her father's use of 'eh?' because he hasn't heard her.

No.	speaker	conversation	notes
	Narrator:	Carol's father is going to the market for fruit and vegetables. He calls Carol and asks if she wants any food from the market.	
33.	Carol:	Hello.	
34.	Father:	Is that Carol?	
35.	Carol:	<b>Hi ya.</b> <sup>1</sup> Yes.	1. 'hi ya' – increasingly being used as a synonym for hello in informal settings
36.	Father:	Er, <b>are ya wanting ote</b> <sup>2</sup> from <sup>the</sup> market tomorrow?	2. 'ya' – you 'ote' – anything 'ya wanting ote' – a strange use of 'wanting' in the present continuous rather than simply 'want' or 'need'; possibly used because he begins with the plural 'are' rather than 'do you ...'
37.	Carol:	Erm, tomatoes. (pause) Yes, I think that's it. <b>Ya</b> could ...	
38.	Father:	<b>Eh?</b> <sup>3</sup>	3. i.e. pardon
39.	Carol:	Ya could get <b>us</b> some tomatoes. <sup>4</sup>	4. Irregular use of the plural 'us' when she means the singular 'me'; a linguistic feature in much informal conversation
40.	Father:	Tomatoes? <sup>5</sup>	5. Note the lifting tone at the end of the word to indicate this is a question; he is seeking confirmation.
41.	Carol:	Yes.	
42.	Father:	And, and do <b>ya</b> want some cucumber?	
43.	Carol:	Yes. <b>Pick us a cucumber up</b> <sup>6</sup> and some tomatoes.	6. 'Pick us a cucumber up' – that is, get (or buy) me a cucumber
44.	Father:	And lettuce?	

45.	Carol:	<b>Na</b> , they don't really eat lettuce here. <sup>7</sup>	7. Can the learners identify from the context that 'they' indicates her children and 'here' indicates her home?
46.	Father:	Oh, I don't.	
47.	Carol:	<b>Na</b> , it's <b>not their cup of tea</b> . <sup>8</sup> Yes, just some tomatoes and cucumber.	8. 'cup of tea' – an idiomatic lexical chunk used to emphasise how much the speaker likes something, or not if using the negative: 'Opera is (is not) my cup of tea'.
48.	Father:	Is there <b>ote</b> else?	
49.	Carol:	No, I think that should be it.	
50.	Father:	Eh?	
51.	Carol:	No, <b>that's it</b> . <sup>9</sup>	9. 'that's it' – a concise phrase to indicate nothing else is required, or something has finished, but one that can trouble lower level second language speakers
52.	Father:	Is that all?	
53.	Carol:	Yes, <b>ta</b> . <sup>10</sup>	10. 'ta' – thank you
54.	Father:	Any fruit?	
55.	Carol:	Erm, couple of apples and bananas? <sup>11</sup> If you want.	11. Note the lifting tone at the end of the word to indicate this is a question; she is making a suggestion.
56.	Father:	Yes. Some bananas.	
57.	Carol:	Yes, and apples.	
58.	Father:	Yes.	
59.	Carol:	Yes, that should be it.	
60.	Father:	Is that all?	
61.	Carol:	Yes, they don't eat <b>ote</b> else.	
62.	Father:	Right, I'll see <b>ya</b> later.	
63.	Carol:	Alright. I'll see <b>ya</b> later.	
64.	Together:	Bye. <sup>12</sup>	12. Note the lifting voice as she closes the conversation.

Crossword (answer key)

1 L E T T U C E

2 O M A T O E S

3 M A R K E T

4 C U C U R

5 B A N A N A S

6 F R U I T

7 T O M A T O E S

8 A P P L E S

## Audio gapfill (answer key)

1. wanting
2. some tomatoes
3. cucumber
4. Pick us a
5. lettuce
6. cup of tea
7. fruit
8. bananas
9. apples
10. Is that all