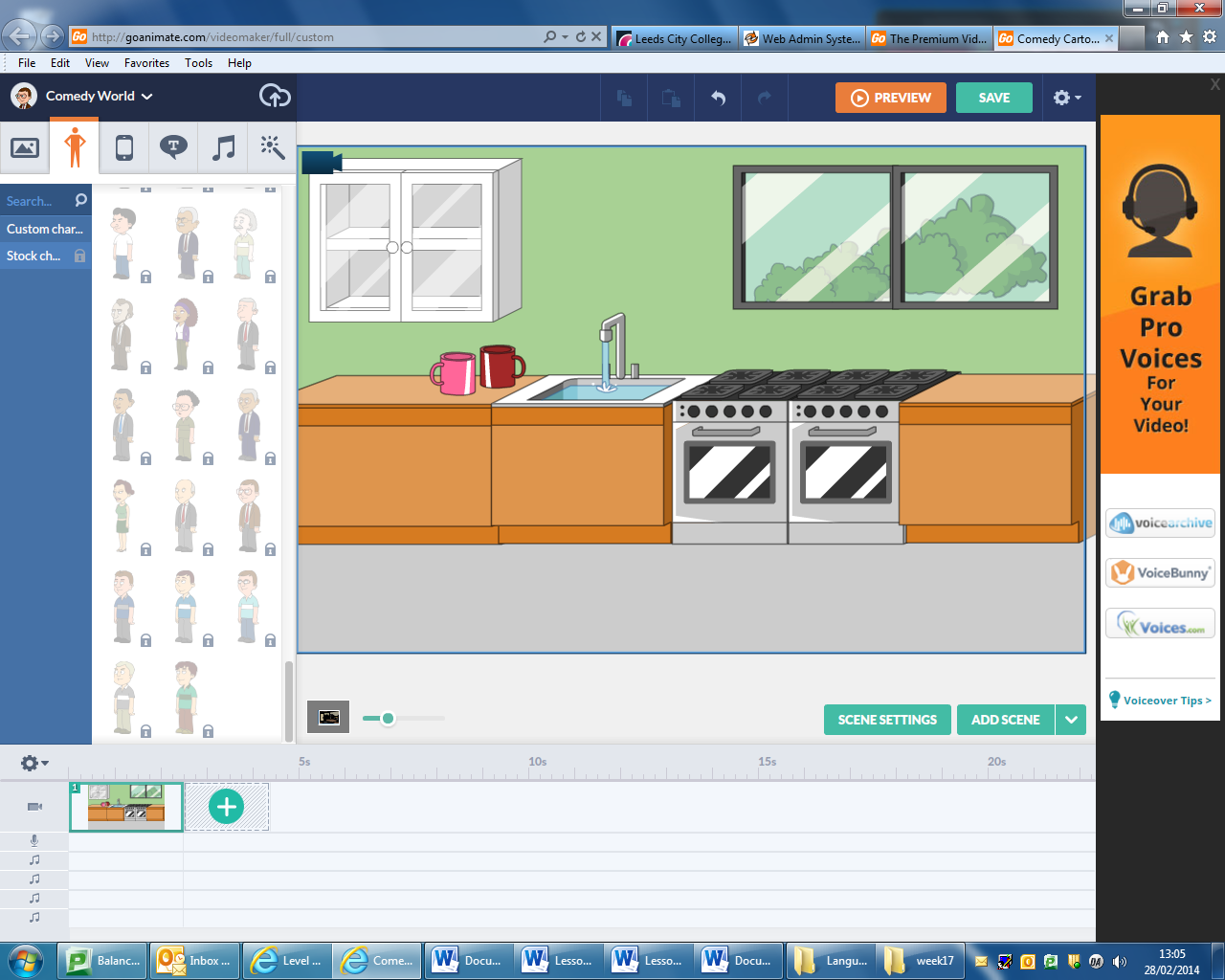
|  |
| --- |
| **Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_** |

**Dining In – the kitchen**

What can you see? What happens here? Talk about the picture.

**Tutor – ad lib questions about meals (focus on breakfast, lunch and snack)**



**Meals:** cut out the names from the back page and glue to the picture.

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Arrange the words**

Do these words best fit into breakfast, lunch, snack or drinks?

|  |  |
| --- | --- |
| A bowl of cereal and milk | A slice of toast |
| a packet of crisps | a glass of wine |
| A boiled egg | a glass of orange juice |
| A slice of toast | Pasta |
| A hot dog | A pot of strawberry yoghurt |
| A tomato salad | A piece of fruit |
| A jacket potato | A cup of tea |
| A cup of coffee | A bar of chocolate |

|  |  |  |  |
| --- | --- | --- | --- |
| **Breakfast**  **A bowl of cereal** | **Lunch**  **A hot dog** | **Snack**  **A bar of chocolate** | **Drink**  **A cup of tea** |

**Ask three people about what they eat**

What do you have for breakfast?  **I have** a bowl of cereal.

What do you have for lunch? **I have** a sandwich.

|  |  |  |  |
| --- | --- | --- | --- |
| **What do you have for breakfast?**  **What do you have for lunch?**  **What do you have for a snack?** | 1 | 2 | 3 |

|  |
| --- |
| Cereal and milk a slice of toast boiled eggs a sandwich pasta a hot dog a packet of crisps a piece of fruit a bar of chocolate  Something else |

**Name the family**

**Write the words under the picture**

****

|  |
| --- |
| Mum/Mother Dad/father son daughter grandma/grandmother granddad/grandfather |

|  |  |  |
| --- | --- | --- |
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(Open PowerPoint – *Week 17 Sentences 1*) Dining In

**Tomato lunch glass to does toast mum sandwich daughter bar**

|  |  |  |
| --- | --- | --- |
|  | What \_\_\_\_\_\_\_ Dad have for breakfast? |  |
|  | He has a slice of \_\_\_\_\_\_\_\_\_\_\_\_. |  |
|  | What does \_\_\_\_\_\_\_ have for lunch? |  |
|  | She has a \_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
|  | What does their \_\_\_\_\_\_\_\_\_\_ have for a snack? |  |
|  | She has a \_\_\_\_\_\_ of chocolate. |  |
|  | What does Grandad have \_\_\_\_ drink? |  |
|  | He has a \_\_\_\_\_\_\_ of juice. |  |
|  | What does the son have for \_\_\_\_\_\_\_\_\_? |  |
|  | He has a \_\_\_\_\_\_\_\_\_\_ salad. |  |
|  | | |

**STUDENT 1 – Here is your dining room. Choose your meals for the day.**



**MENU 1**

|  |
| --- |
| **BREAKFAST**   * A bowl of cereal and milk * A slice of toast * A boiled egg |
| **LUNCH**   * Pasta * A sandwich * A jacket potato |
| **SNACK**   * A bar of chocolate * A packet of crisps * A piece of fruit |

**STUDENT 2 – Here is your dining room. Choose your menu for the day.**



MENU 2

|  |
| --- |
| **BREAKFAST**   * A slice of toast * A boiled egg * A bowl of cereal |
| **LUNCH**   * Pasta * A tomato salad * A sandwich |
| **SNACK**   * A packet of crisps * A pot of strawberry yoghurt * A bar of chocolate |

**Dining in –**

Use your menus. Student 1 ask student 2 for their meals. Student 2 ask student 1 for their meals.

Student 1

Student 1: What would you like for your breakfast?

Student 2: I’ll have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student 1: What would you like for your lunch?

Student 2: I’ll have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student 1: What would you like for your snack?

Student 2: I’ll have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student 1: Thank you.

Student 2

Student 2: What would you like for your breakfast?

Student 1: I’ll have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student 2: What would you like for your lunch?

Student 1: I’ll have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student 2: What would you like for your snack?

Student 1: I’ll have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student 2: Thank you.

**Extra work – Talking about what other people like**

I **like** a slice of toast for **my** breakfast.

She **likes** a boiled egg for **her** breakfast.

He **likes** a bowl of cereal and milk for **his** breakfast.

Add ‘s’ to the end of the verb for ‘he’ and ‘she’.

Use ‘my’ with ‘I’, ‘her’ with ‘she’ and ‘his’ with he.

|  |
| --- |
| likes likes his crisps snack likes her his likes |

|  |  |
| --- | --- |
|  | He \_\_\_\_\_ a tomato salad for \_\_\_\_\_ lunch. |
|  | He \_\_\_\_\_\_\_ a boiled egg for \_\_\_\_ breakfast. |
|  | She \_\_\_\_\_\_\_\_\_a bar of chocolate for \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. |
|  | He likes a \_\_\_\_\_\_\_ of juice for \_\_\_\_\_ drink. |
|  | She \_\_\_\_\_\_ a packet of \_\_\_\_\_\_\_\_ for her \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

Dining in

✂

|  |  |
| --- | --- |
| A bowl of cereal and milk | A slice of toast |
| A boiled egg | A sandwich |
| Pasta | A hot dog |
| A packet of crisps | A piece of fruit |
| A pot of strawberry yoghurt | A bar of chocolate |
| A glass of wine | A glass of orange juice |
| A cup of tea | A cup of coffee |
| A jacket potato | A tomato salad |